

About the ETS® Proficiency Profile Custom Comparative Data Report

The Custom Comparative Data Report can assist you in interpreting the scores from the ETS® Proficiency Profile by helping you determine how your students' skills compare with the skills of students at similar institutions. The report generates descriptive statistics based on a reference group of 10 or more other institutions of interest which you select. Information about an institution gathered through ETS Proficiency Profile administrations cannot be released in any form attributable to or identifiable with an individual institution. The anonymity of each institution's performance is maintained by reporting only the aggregate performance of the selected reference group.

Below are descriptions of the various tables you can generate using this service:

- **Distribution of Individual Students' Total Scores/Subscores** - The distributions in these tables may be used to interpret individual student results by determining what percent of those taking the test at the selected institutions attained scores below that of a particular student. Each table shows scaled score intervals for Total Score and Subscores separately. By looking up the Total Score or Subscore and reading across the row to the corresponding number in the column headed "Percent Below," the percent of individuals scoring below any interval can be determined.
- **Distribution of Institutional Mean Total Scores/Subscores** - The distributions in these tables present the number of institutions at each mean score level. These tables provide a way to compare the Total Score and Subscore means for your institution with those of other participating institutions you selected. These tables show the mean of means (or the average of the mean scores for those institutions selected) as well as the standard deviations of those means.
- **Summary of Proficiency Classifications** - This table presents the percentage of students classified in each criterion-referenced Proficiency Classification - Proficient, Not Proficient, and Marginally Proficient - within each Proficiency Level - Level 1, Level 2, and Level 3 - in each skill dimension (Reading/Critical Thinking, Writing, and Mathematics) for the selected institutions. Descriptions of the competencies and abilities measured at each Proficiency Level can be found at <http://www.ets.org/proficiencyprofile/about/content/>.

The following considerations should be kept in mind when interpreting comparative data:

- This data should be considered comparative rather than normative because the institutions included in the data do not represent proportionally the various types of higher education institutions. The data are drawn entirely from institutions that choose to use ETS Proficiency Profile. Such a self-selected sample may not be representative of all institutions.
- The number of students tested and sampling procedures vary from one institution to another. Therefore, it is impossible to verify that the students tested at each institution are representative of all that institution's students.
- It is helpful when these comparisons involve students at approximately the same point in their educational careers. The report allows you to filter on students having attained a certain number of credit hours (e.g. Entering Freshmen, Sophomores, etc.). Students who have not identified their credit status are excluded from these calculations.
- The tables report data for institutions that have tested 30 or more students at the selected class level or number of credit hours attained. Institutions with fewer than 30 test takers at that class level are excluded from these calculations.
- In certain circumstances, the score distribution used to compute these statistics will be modified to prevent the statistics from being dominated by a few very large institutions. If an institution contributes a large number of students to a data set, the score of each of its students will be weighted. If weighting is applied to the report, a footnote explaining the weighting process will appear below the table. Weighting is only applied to reports based on individual student results.

For more information about this report or other ways the ETS Proficiency Profile can help your program, contact an ETS Advisor at highered@ets.org or call 1-800-745-0269.

The following reports include tests taken as of 6/30/2015.

ETS Proficiency Profile Custom Comparative Data Report
 Institution List
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

School Name	Number of Students
Black Hawk College, IL	123
Eastern Gateway Community College, OH	118
McDowell Technical Community College, NC	159
Mott Community College, MI	400
North Iowa Area Community College, IA	843
Pima Community College, AZ	686
Rasmussen College, MN	1,267
State Fair Community College, MO	1,593
Three Rivers Community College, MO	620
Volunteer State Community College, TN	1,815
Total	7,624

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ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Total Scores
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Mean Total Score	Number of Institutions	Percent of Instns. Below	Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.00	0	100	445 to 445.99	0	100
469 to 469.99	0	100	444 to 444.99	0	100
468 to 468.99	0	100	443 to 443.99	1	90
467 to 467.99	0	100	442 to 442.99	1	80
466 to 466.99	0	100	441 to 441.99	0	80
465 to 465.99	0	100	440 to 440.99	3	50
464 to 464.99	0	100	439 to 439.99	0	50
463 to 463.99	0	100	438 to 438.99	2	30
462 to 462.99	0	100	437 to 437.99	0	30
461 to 461.99	0	100	436 to 436.99	1	20
460 to 460.99	0	100	435 to 435.99	0	20
459 to 459.99	0	100	434 to 434.99	1	10
458 to 458.99	0	100	433 to 433.99	1	0
457 to 457.99	0	100	432 to 432.99	0	0
456 to 456.99	0	100	431 to 431.99	0	0
455 to 455.99	0	100	430 to 430.99	0	0
454 to 454.99	0	100	429 to 429.99	0	0
453 to 453.99	0	100	428 to 428.99	0	0
452 to 452.99	0	100	427 to 427.99	0	0
451 to 451.99	0	100	426 to 426.99	0	0
450 to 450.99	0	100	425 to 425.99	0	0
449 to 449.99	0	100	400 to 424.99	0	0
448 to 448.99	0	100			
447 to 447.99	0	100			
446 to 446.99	0	100			
			Total Number of Institutions 10		
			Mean 438.8		
			Std. Dev. 3.2		

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ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Subscores
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Mean Subscore	Skills Subscores							
	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100	0	100
121 to 121.99	0	100	0	100	0	100	0	100
120 to 120.99	0	100	0	100	0	100	0	100
119 to 119.99	0	100	0	100	0	100	0	100
118 to 118.99	0	100	1	90	0	100	0	100
117 to 117.99	0	100	1	80	0	100	0	100
116 to 116.99	0	100	5	30	0	100	0	100
115 to 115.99	0	100	2	10	0	100	0	100
114 to 114.99	0	100	1	0	0	100	1	90
113 to 113.99	0	100	0	0	5	50	0	90
112 to 112.99	0	100	0	0	4	10	6	30
111 to 111.99	4	60	0	0	1	0	1	20
110 to 110.99	3	30	0	0	0	0	2	0
109 to 109.99	3	0	0	0	0	0	0	0
108 to 108.99	0	0	0	0	0	0	0	0
107 to 107.99	0	0	0	0	0	0	0	0
106 to 106.99	0	0	0	0	0	0	0	0
100 to 105.99	0	0	0	0	0	0	0	0
Number of Institutions	10		10		10		10	
Mean	110.6		116.5		112.8		112.2	
Standard Deviation	0.7		1.0		0.6		1.0	

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ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Institutional Mean Subscores (continued)
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Mean Subscore	Context-based Subscores					
	Humanities		Social Sciences		Natural Sciences	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100
124 to 124.99	0	100	0	100	0	100
123 to 123.99	0	100	0	100	0	100
122 to 122.99	0	100	0	100	0	100
121 to 121.99	0	100	0	100	0	100
120 to 120.99	0	100	0	100	0	100
119 to 119.99	0	100	0	100	0	100
118 to 118.99	0	100	0	100	0	100
117 to 117.99	0	100	0	100	0	100
116 to 116.99	0	100	0	100	0	100
115 to 115.99	0	100	0	100	2	80
114 to 114.99	4	60	0	100	5	30
113 to 113.99	4	20	3	70	3	0
112 to 112.99	2	0	3	40	0	0
111 to 111.99	0	0	3	10	0	0
110 to 110.99	0	0	1	0	0	0
109 to 109.99	0	0	0	0	0	0
108 to 108.99	0	0	0	0	0	0
107 to 107.99	0	0	0	0	0	0
106 to 106.99	0	0	0	0	0	0
100 to 105.99	0	0	0	0	0	0
Number of Institutions	10		10		10	
Mean	113.8		112.4		114.4	
Standard Deviation	0.8		0.8		0.7	

ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Individual Students' Total Scores
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	>99	475	95	450	72	425	21
499	>99	474	95	449	71	424	19
498	>99	473	95	448	69	423	17
497	>99	472	94	447	66	422	16
496	>99	471	93	446	65	421	14
495	>99	470	93	445	64	420	13
494	>99	469	93	444	61	419	12
493	>99	468	92	443	59	418	10
492	>99	467	91	442	57	417	9
491	99	466	90	441	55	416	8
490	99	465	90	440	53	415	7
489	99	464	89	439	50	414	6
488	99	463	88	438	49	413	5
487	99	462	87	437	46	412	4
486	99	461	87	436	44	411	3
485	99	460	85	435	42	410	3
484	98	459	84	434	39	409	3
483	98	458	83	433	37	408	2
482	98	457	82	432	35	407	2
481	97	456	81	431	33	406	1
480	97	455	80	430	31	405	1
479	97	454	79	429	29	404	1
478	96	453	77	428	27	403	1
477	96	452	76	427	25	402	<1
476	96	451	73	426	23	401	<1
						400	0
No. of Students		7,624		90th percentile		465	
Mean		439.8		75th percentile		451	
Standard Deviation		18.2		50th Percentile		438	
				25th Percentile		427	
				10th Percentile		417	

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ETS Proficiency Profile Custom Comparative Data Report
 Distribution of Individual Students' Subscores
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Scaled Score	Skills Subscores: Percent of Students Below Each Scaled Score				Context-Based Subscores: Pct. of Students Below Each Scaled Score		
	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
130	>99	98	>99	>99	>99	>99	>99
129	>99	97	>99	>99	99	>99	>99
128	>99	94	>99	>99	98	>99	>99
127	99	91	>99	99	97	99	99
126	99	89	>99	98	96	98	98
125	98	86	99	97	94	96	97
124	97	80	99	96	92	96	93
123	96	76	96	95	89	95	91
122	95	70	96	94	85	92	88
121	93	65	92	92	83	89	83
120	89	61	89	89	79	84	75
119	88	55	85	85	75	80	72
118	85	49	82	83	70	77	69
117	82	48	75	79	64	72	60
116	78	42	68	74	61	68	55
115	74	35	61	67	54	62	51
114	68	32	53	63	52	56	44
113	64	29	44	56	45	52	37
112	58	25	37	48	37	43	33
111	53	20	30	42	31	40	25
110	46	17	24	34	28	33	21
109	40	14	18	28	21	28	16
108	35	12	12	20	18	23	14
107	25	7	10	14	9	19	8
106	19	5	5	10	6	10	5
105	15	4	4	5	5	8	4
104	10	2	3	3	2	5	2
103	6	1	2	2	1	2	1
102	3	1	1	1	<1	1	1
101	1	<1	<1	<1	<1	<1	<1
100	0	0	0	0	0	0	0
Number of Students	7,624	7,624	7,624	7,624	7,624	7,624	7,624
Mean Score	110.8	116.9	113.2	112.2	114.1	112.7	114.6
Standard Deviation	6.0	6.9	4.9	5.5	6.2	6.0	5.8
90th percentile	120	126	120	120	123	121	122
75th percentile	115	122	117	116	119	117	120
50th percentile	110	118	113	112	113	112	114
25th percentile	106	112	110	108	109	108	110
10th percentile	104	107	107	106	107	105	107

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ETS Proficiency Profile Custom Comparative Data Report
 Summary of Proficiency Classifications
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
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Skill Dimension and Level	Percent of Students Classified as		
	Proficient	Marginal	Not Proficient
Critical Thinking	3%	14%	82%
Reading, Level 2	29%	19%	51%
Reading, Level 1	58%	21%	21%
Writing, Level 3	5%	19%	76%
Writing, Level 2	13%	33%	55%
Writing, Level 1	52%	31%	17%
Mathematics, Level 3	4%	13%	84%
Mathematics, Level 2	21%	26%	54%
Mathematics, Level 1	46%	28%	26%
Total Number of Students: 7,624			

ETS Proficiency Profile Custom Comparative Data Report
 Demographic Summary
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Demographic Category	Percent in Category	
	Unweighted data	Weighted data
AGE		
Under 20	12%	12%
20 to 29	60%	60%
30 to 39	16%	16%
40 to 49	8%	8%
50 to 59	4%	4%
60 or more	<1%	<1%
GENDER		
Male	36%	36%
Female	64%	64%
ETHNICITY		
African American	5%	5%
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	2%	2%
Black Hispanic	<1%	<1%
Hispanic	5%	5%
Latin American	1%	1%
White	83%	83%
Other	3%	3%
BEST LANGUAGE		
English	87%	87%
Other Language	9%	9%
Both Equal	3%	3%

ETS Proficiency Profile Custom Comparative Data Report
 Demographic Summary (Cont.)
 Sophomore (30-60 semester hours/45-90 quarter hours)
 Associate's Colleges
 July 2010 through June 2015

Demographic Category	Percent in Category	
	Unweighted data	Weighted data
ENROLLMENT STATUS		
Full Time	78%	78%
Part Time	22%	22%
CREDIT HRS TRANSFERRED		
Not a Transfer	72%	72%
0-15 Hours Transferred	11%	11%
16-30 Hours Transferred	8%	8%
>30 Hours Transferred	8%	8%
HOURS WORKED FOR WAGES		
None	22%	22%
1-15 Hours	17%	17%
16-30 Hours	29%	29%
>30 Hours	32%	32%
CUMULATIVE GPA		
3.50-4.00	37%	37%
3.00-3.49	35%	35%
2.50-2.99	21%	21%
2.00-2.49	7%	7%
1.00-1.99	1%	1%
Less than 1.00	<1%	<1%