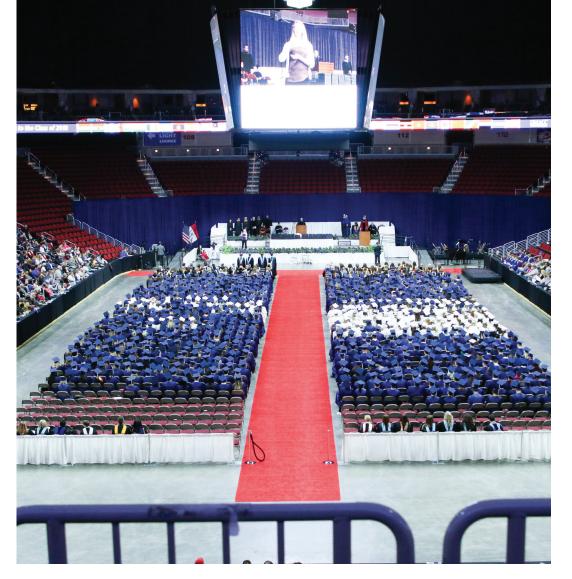


TABLE OF CONTENTS

| Introduction | 3 |
|--|-------|
| Executive Summary | 4-5 |
| Arts & Sciences | 6 |
| Business Management & Information Technology | 7-9 |
| Health & Public Services | 10-11 |
| Industry & Technology | 12-15 |
| Science & Humanities | 16 |
| Graduate Feedback | 17 |
| Continuing Education | 17 |
| Experiential Learning | 18 |
| DMACC Career Center | 19 |

Des Moines Area Community College (DMACC) shall not engage in nor allow discrimination covered by law against any person, group or organization. This includes in its programs, activities, employment practices, hiring practices or the provision of services. The full DMACC Nondiscrimination policy is available online at https://nd.dmacc.edu. 12139-7-19-A





The flexibility of class hours made going to school as an adult feasible.



What I liked most about DMACC was meeting my best friend while receiving a quality education and the fulfillment of receiving a college degree...it was the best time of my life.

2016-2017 GRADUATE OUTCOMES REPORT

INTRODUCTION

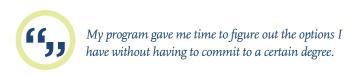
Each year, the DMACC Career Center is responsible for collecting data on the post-graduation statuses of DMACC graduates of all the college's for-credit degree, diploma, and certificate programs across the district. The Career Center collects this data through a variety of sources and presents its findings in The Graduate Outcomes Report. This report provides insights into the employment, continued education, and other pursuits of DMACC graduates. Stakeholders who often access this report include: prospective, current, and former students, DMACC faculty, staff, and administration, accrediting bodies, employers, and other community members.

For more information about this year's graduate survey, please contact the DMACC Career Center at 515-964-6463 or careers@dmacc.edu.

Note: While the statistics presented in this report may be a general indicator, they are not intended to provide salary forecasts or to determine which careers offer the greatest employment or salary potential



I am an older student and I enjoyed being on campus and class discussions with younger people.



GRADUATE COHORTS

The annual Graduate Outcomes Report includes data for three graduate cohorts: Summer, Fall, and Spring. This report includes data for DMACC's Summer 2016, Fall 2016, and Spring 2017 graduate cohorts. Each cohort includes graduates who applied for graduation and were approved to officially graduate by DMACC's Credentials office by the following dates:

- SUMMER 2016 GRADUATE COHORT Approved for graduation by October 11, 2016
- FALL 2016 GRADUATE COHORT Approved for graduation by March 9, 2017
- SPRING 2017 GRADUATE COHORT for graduation by July 20, 2017

Students who were eligible to graduate, but did not apply for graduation, were not included in the data collection process or this report.

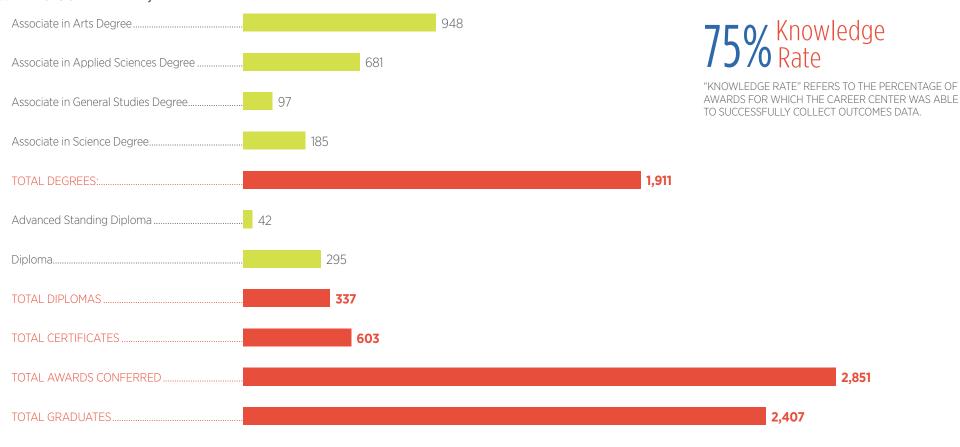
DATA COLLECTION METHODOLOGY

The DMACC Career Center employs a number of data collection methods to gather information about the college's graduates. For each cohort, data collection commences one month prior to graduation and concludes one year after graduation. Collection methods used by the Career Center include:

- » An online survey emailed to graduates' personal email addresses before, at, and after graduation. Graduates are able to complete and update their online surveys up to a year after their graduation month.
- **»** Phone calling initiatives conducted by DMACC Career Center staff.
- » Internal and national databases which record enrollment information at DMACC and other colleges and universities.
- >> Outreach to DMACC faculty and staff.
- Online sources, including employer websites and graduates' social media profiles (e.g. Facebook, LinkedIn).

EXECUTIVE SUMMARY

AWARDS CONFERRED, BY TYPE





I loved the professors and the small class size atmosphere.



I really liked the professors who combined class knowledge with personal experience. I also really enjoyed hands-on experience: job shadowing, internship, team projects, and several volunteer projects within the community.

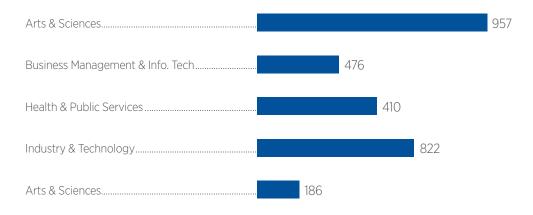


The professors I had really cared about being good teachers, and some even came from a related professional background.



It really prepared me for what I could expect in my future career. It was hands-on and relevant. Classes were flexible and personal.

AWARDS CONFERRED, BY DIVISION

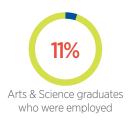


\$40,715 Average Reported Salary OF GRADUATES EMPLOYED IN A RELATED FIELD

BASED ON DATA COLLECTED



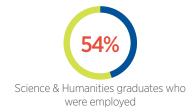














ARTS & SCIENCES

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- UNRELATED | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|-----------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| General Studies | AGS | 70% | 10 | 4 | 52 | 1 | 1 | 0 | 29 | 97 | 14 | *** |
| Liberal Arts | AA | 77% | 36 | 31 | 507 | 0 | 5 | 1 | 176 | 756 | 64 | \$37,531 |
| Liberal Arts | AS | 85% | 1 | 3 | 84 | 0 | 0 | 0 | 16 | 104 | 4 | *** |
| TOTAL | | 77% | 47 | 38 | 643 | 1 | 6 | 1 | 221 | 957 | 82 | \$37,550 |

(Knowledge Rate) % of graduates for whom outcomes data was received, (—) No Data Reported, (****) Insufficient Data Reported; Contact Career Center, (CSP) Salaries Not Reported for Certificates

Note: 1. Arts & Sciences graduates go into so many diversified careers that it is difficult to compile accurate salary information. Those graduates who reported salary information have indicated whether or not they feel the job is related to their education.





The diversity of educators allowed for me to gain broad knowledge and perspective.



I liked the teachers and how they are willing to help you. I also like that my program allowed me to take electives that allowed me to explore classes that could lead me to what I want to continue my education in.

BUSINESS MANAGEMENT & INFORMATION TECHNOLOGY

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|------------------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| Accounting | CSP | 89% | 2 | 0 | 14 | 0 | 0 | 0 | 2 | 18 | 2 | CSP |
| Accounting & Bookkeeping | DIPL | 88% | 1 | 0 | 6 | 0 | 0 | 0 | 1 | 8 | 1 | *** |
| Accounting for Entrepreneurs | CSP | 100% | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | CSP |
| Accounting I | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Accounting II | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Accounting Information Systems | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | *** |
| Accounting Paraprofessional | AS | 90% | 4 | 1 | 4 | 0 | 0 | 0 | 1 | 10 | 5 | *** |
| Accounting Specialist | AAS | 67% | 4 | 1 | 3 | 0 | 0 | 0 | 4 | 12 | 5 | *** |
| Accounting-Payroll | CSP | 100% | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | CSP |
| Administrative Assistant | AAS | 75% | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 4 | 3 | _ |
| Administrative Office Professional | AAS | 67% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | *** |
| Administrative Office Professional | DIPL | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | _ |
| Business Administration | AA | 81% | 16 | 8 | 65 | 0 | 2 | 0 | 22 | 113 | 24 | \$36,200 |
| Business Administration | AAS | 100% | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 6 | *** |
| Business Administration | AS | 75% | 5 | 2 | 2 | 0 | 0 | 0 | 3 | 12 | 7 | _ |
| Business Information Systems | AAS | 72% | 14 | 2 | 1 | 0 | 1 | 0 | 7 | 25 | 16 | \$61,125 |
| C# Developer | CSP | 92% | 6 | 0 | 18 | 0 | 0 | 0 | 2 | 26 | 6 | CSP |
| C++ Developer | CSP | 100% | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 3 | CSP |
| Computer Applications | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Computer Languages | CSP | 100% | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 3 | 1 | CSP |
| Computer Languages | DIPL | 100% | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | _ |
| Database Specialist | CSP | 92% | 10 | 0 | 1 | 0 | 0 | 0 | 1 | 12 | 10 | CSP |

BUSINESS MANAGEMENT & INFORMATION TECHNOLOGY cont.

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED IN IA | AVERAGE SALARY- RELATED ONLY |
|--------------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| Digital Marketing | CSP | 82% | 4 | 0 | 4 | 0 | 0 | 1 | 2 | 11 | 4 | CSP |
| Entrepreneurship | CSP | 50% | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | CSP |
| Entrepreneurship | DIPL | 25% | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 4 | 1 | _ |
| Fashion/Design | AAS | 100% | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 6 | 3 | *** |
| Financial Administration | АА | 94% | 0 | 0 | 16 | 0 | 0 | 0 | 1 | 17 | 0 | _ |
| Fire Science Technology | AAS | 100% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Fire Science Technology | AS | 100% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | - |
| General Office | CSP | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | CSP |
| Human Resource Management | CSP | 67% | 2 | 0 | 3 | 0 | 1 | 0 | 3 | 9 | 2 | CSP |
| Informatics | CSP | 100% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | CSP |
| Interior Design Consultant | CSP | 100% | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | CSP |
| Java App Developer | CSP | 67% | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | CSP |
| Management | АА | 80% | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 5 | 2 | - |
| Management | AAS | 67% | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 6 | 3 | - |
| Management | CSP | 100% | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 3 | CSP |
| Management Information Systems | АА | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | - |
| Management Information Systems | AS | 83% | 6 | 0 | 4 | 0 | 0 | 0 | 2 | 12 | 6 | \$65,125 |
| Marketing | АА | 82% | 4 | 2 | 3 | 0 | 0 | 0 | 2 | 11 | 6 | *** |
| Marketing | AAS | 71% | 4 | 0 | 1 | 0 | 0 | 0 | 2 | 7 | 4 | *** |
| Medical Insurance & Coding | CSP | 64% | 3 | 0 | 4 | 0 | 0 | 0 | 4 | 11 | 3 | CSP |
| Medical Office Specialist | AAS | 50% | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 4 | *** |
| Medical Office Specialist | DIPL | 50% | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 4 | 1 | *** |

BUSINESS MANAGEMENT & INFORMATION TECHNOLOGY cont.

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- UNRELATED | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED IN IA | AVERAGE SALARY- RELATED ONLY |
|---------------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|------------------------------------|
| Mortuary Science | ASDPL | 90% | 35 | 0 | 3 | 0 | 0 | 0 | 4 | 42 | 14 | \$33,833 |
| Office Assistant | DIPL | 50% | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 4 | 1 | _ |
| Office Specialist | CSP | 67% | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 3 | 0 | CSP |
| Office/Clinic Support Assistant | CSP | 80% | 0 | 0 | 8 | 0 | 0 | 0 | 2 | 10 | 0 | CSP |
| Retail Management | CSP | 50% | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | CSP |
| Retailing | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Retailing | DIPL | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | _ |
| Sales | CSP | 75% | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 | 0 | CSP |
| Sales & Management | DIPL | 100% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | _ |
| Supervision | CSP | 100% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | CSP |
| TOTAL | | 81% | 162 | 21 | 198 | 0 | 5 | 1 | 89 | 476 | 162 | \$43,809 |

(Knowledge Rate) % of graduates for whom outcomes data was received, (—) No Data Reported, (****) Insufficient Data Reported; Contact Career Center, (CSP) Salaries Not Reported for Certificates Note: 1. Salaries in marketing and sales may not reflect commission, bonus or other compensation offered. 2. Most Mortuary Science graduates go on to complete internships as required before earning their full credentials.





I enjoyed being in classes and interacting with my peers.



I liked the discussions and interactions with the professors/instructors and the diverse student body at the DMACC urban campus.

HEALTH AND PUBLIC SERVICES

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|--------------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| Adult Services | CSP | 50% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | CSP |
| Aging Services Management | AAS | 100% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | *** |
| Dental Assistant | DIPL | 75% | 19 | 0 | 5 | 0 | 0 | 0 | 8 | 32 | 19 | - |
| Dental Hygiene | AAS | 64% | 13 | 0 | 1 | 0 | 0 | 0 | 8 | 22 | 13 | \$51,667 |
| Dietary Manager Specialist | CSP | 75% | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 3 | CSP |
| Early Childhood Education | AAS | 72% | 8 | 0 | 5 | 0 | 0 | 0 | 5 | 18 | 8 | - |
| Early Childhood Education | AS | 83% | 1 | 0 | 4 | 0 | 0 | 0 | 1 | 6 | 1 | - |
| Early Childhood Education | CSP | 58% | 3 | 0 | 15 | 0 | 0 | 0 | 13 | 31 | 3 | CSP |
| Early Childhood Education | DIPL | 100% | 3 | 0 | 6 | 0 | 0 | 0 | 0 | 9 | 3 | _ |
| ECE Program Administration | CSP | 60% | 1 | 0 | 2 | 0 | 0 | 0 | 2 | 5 | 1 | CSP |
| Emergency Medical Tech Basic | CSP | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | CSP |
| Health Information Technology | AAS | 50% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | *** |
| Human Services | AAS | 73% | 1 | 0 | 9 | 0 | 1 | 0 | 4 | 15 | 1 | - |
| Human Services | AS | 75% | 7 | 0 | 5 | 0 | 0 | 0 | 4 | 16 | 7 | *** |
| Long-Term Care Administrator | CSP | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | CSP |
| Long-Term Care Admin-Practicum | CSP | 75% | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 4 | 2 | CSP |
| Medical Assistant | DIPL | 93% | 13 | 0 | 0 | 0 | 0 | 0 | 1 | 14 | 13 | \$32,249 |
| Medical Laboratory Technology | AAS | 100% | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 11 | \$38,117 |
| Nurse Aide | CSP | 100% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | CSP |

HEALTH AND PUBLIC SERVICES cont.

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- UNRELATED | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED IN IA | AVERAGE SALARY- RELATED ONLY |
|----------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|------------------------------------|
| Nurse Aide-Advanced | CSP | 100% | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | CSP |
| Nursing | AAS | 81% | 63 | 0 | 28 | 0 | 1 | 0 | 22 | 114 | 54 | \$47,655 |
| Nursing-Advanced Standing | AAS | 67% | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | _ |
| Optometric/Ophthalmic Tech | DIPL | 33% | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 1 | *** |
| Paramedic Specialist | AAS | 100% | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | _ |
| Paramedic Specialist | CSP | 91% | 6 | 0 | 4 | 0 | 0 | 0 | 1 | 11 | 6 | CSP |
| Pharmacy Technician | DIPL | 65% | 4 | 0 | 6 | 0 | 1 | 0 | 6 | 17 | 4 | *** |
| Phlebotomy | CSP | 80% | 10 | 2 | 5 | 0 | 3 | 0 | 5 | 25 | 12 | CSP |
| Respiratory Therapy | AAS | 69% | 10 | 0 | 1 | 0 | 0 | 0 | 5 | 16 | 9 | *** |
| Surgical Technology | DIPL | 88% | 12 | 0 | 3 | 0 | 0 | 0 | 2 | 17 | 10 | *** |
| Total | | 77% | 205 | 3 | 101 | 0 | 7 | 0 | 94 | 410 | 196 | \$42,981 |

(Knowledge Rate) % of graduates for whom outcomes data was received, (—) No Data Reported, (****) Insufficient Data Reported; Contact Career Center, (CSP) Salaries Not Reported for Certificates Note: 1. Many of the Practical Nursing graduates continued their studies in DMACC's Nursing AAS program.





It was very affordable and the small classes created a comfortable and effective learning environment.



For most of the time, I held a well-paying, full-time job. The hours were convenient and fit with my schedule. I also met some wonderful people and professors.

INDUSTRY & TECHNOLOGY

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- UNRELATED | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED IN IA | AVERAGE SALARY- RELATED ONLY |
|---|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|------------------------------------|
| Advanced Manufacturing Technology | AAS | 50% | 2 | 0 | 0 | 1 | 0 | 0 | 3 | 6 | 2 | _ |
| Agri-Business | AAS | 61% | 15 | 0 | 18 | 0 | 0 | 0 | 21 | 54 | 14 | \$45,667 |
| Agri-Business-Agronomy | CSP | 76% | 7 | 0 | 9 | 0 | 0 | 0 | 5 | 21 | 6 | CSP |
| Agri-Business-Animal Science | CSP | 84% | 9 | 0 | 7 | 0 | 0 | 0 | 3 | 19 | 8 | CSP |
| Agri-Business-Farm Management | CSP | 79% | 6 | 0 | 5 | 0 | 0 | 0 | 3 | 14 | 5 | CSP |
| Agri-Business-Sales/Service | CSP | 75% | 2 | 0 | 4 | 0 | 0 | 0 | 2 | 8 | 2 | CSP |
| Agri-Business-Sustainable Agriculture | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Animation & Rich Media | CSP | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | CSP |
| Animation & Rich Media | DIPL | 50% | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 6 | 1 | _ |
| Applied Engineering Technology-Wind Turbine | AAS | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | _ |
| Architectural Technologies | AAS | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | _ |
| Architectural Technologies | DIPL | 50% | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | _ |
| ASEP General Motors | AAS | 92% | 11 | 0 | 0 | 0 | 0 | 0 | 1 | 12 | 11 | \$40,643 |
| ASSET Ford | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Auto Chassis & Power Train | DIPL | 75% | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 | 0 | _ |
| Auto Collision Technology | AAS | 45% | 3 | 1 | 1 | 0 | 0 | 0 | 6 | 11 | 4 | _ |
| Auto Collision Technology | DIPL | 91% | 1 | 0 | 8 | 0 | 0 | 1 | 1 | 11 | 1 | _ |
| Auto Engines & Tune-Up | DIPL | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Auto Maintenance & Light Repair Tech | DIPL | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | - |
| Auto Mechanics Technology | AAS | 42% | 6 | 0 | 1 | 0 | 1 | 0 | 11 | 19 | 6 | \$31,000 |
| Auto Minor Repair/Vehicle Maintenance | CSP | 100% | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 5 | 0 | CSP |
| Basic Visual Communication | CSP | 83% | 0 | 0 | 10 | 0 | 0 | 0 | 2 | 12 | 0 | CSP |

INDUSTRY & TECHNOLOGY cont.

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED IN IA | AVERAGE SALARY- RELATED ONLY |
|---|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|------------------------------------|
| Blueprint Reading | CSP | 67% | 4 | 0 | 9 | 0 | 1 | 0 | 7 | 21 | 4 | CSP |
| Building Maintenance | CSP | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | CSP |
| Building Trades | DIPL | 20% | 1 | 0 | 0 | 1 | 0 | 0 | 8 | 10 | 1 | _ |
| Caterpillar Technology | AAS | 43% | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 3 | *** |
| Chrysler - CAP | AAS | 100% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | \$45,756 |
| Civil Engineering Technology | AAS | 100% | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | \$39,200 |
| CNC Operator | CSP | 82% | 0 | 0 | 9 | 0 | 0 | 0 | 2 | 11 | 0 | CSP |
| Commercial Horticulture | AAS | 50% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | *** |
| Computer Aided Design Technology | AAS | 71% | 4 | 0 | 1 | 0 | 0 | 0 | 2 | 7 | 4 | *** |
| Computer Aided Design Technology | DIPL | 100% | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 7 | 0 | _ |
| Diemaking | DIPL | 89% | 8 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 8 | *** |
| Diesel Technology | AAS | 43% | 10 | 0 | 0 | 0 | 0 | 0 | 13 | 23 | 10 | \$42,800 |
| Diesel Technology | DIPL | 100% | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 1 | *** |
| Digital Illustration | CSP | 67% | 2 | 1 | 1 | 0 | 0 | 0 | 2 | 6 | 3 | CSP |
| Electrical Construction Trades | DIPL | 43% | 3 | 0 | 0 | 0 | 0 | 0 | 4 | 7 | 3 | *** |
| Electro-Mechanical Technology | CSP | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | CSP |
| Electronic Systems Servicing Technology | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Electronics Engineering Technology | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Electronics, Robotics, & Automation | AAS | 100% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | _ |
| Fluid Power Technology | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | _ |
| Gas Metal Arc Welding | CSP | 61% | 9 | 0 | 12 | 0 | 1 | 0 | 14 | 36 | 9 | CSP |
| Gas Tungsten Arc Welding | CSP | 58% | 12 | 0 | 7 | 0 | 3 | 0 | 16 | 38 | 11 | CSP |

INDUSTRY & TECHNOLOGY cont.

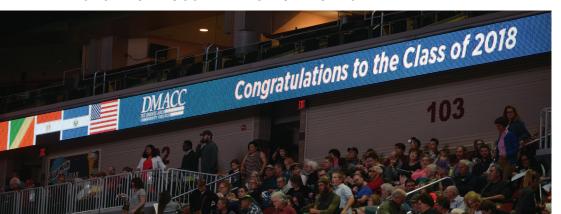
| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|---|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| GMAW Advanced | CSP | 100% | 0 | 0 | 2 | 0 | 0 | 0 | Ο | 2 | 0 | CSP |
| Graphic Design | AAS | 79% | 14 | 0 | 4 | 0 | 1 | 0 | 5 | 24 | 14 | \$36,780 |
| Greenhouse Production | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Heating, Air Conditioning, & Refrigeration Technology | AAS | 90% | 19 | 0 | 0 | 0 | 0 | 0 | 2 | 21 | 18 | \$39,060 |
| Heating, Air Conditioning, & Refrigeration Technology | DIPL | 100% | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 14 | 0 | - |
| Horticulture | AAS | 67% | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 6 | 2 | - |
| InDesign | CSP | 91% | 0 | 0 | 10 | 0 | 0 | 0 | 1 | 11 | 0 | CSP |
| Industrial Electro-Mechanical Technology | AAS | 25% | 0 | 0 | 1 | 0 | 0 | 0 | 3 | 4 | 0 | - |
| Information Technology-Network Administration | AAS | 65% | 19 | 1 | 4 | 0 | 0 | 0 | 13 | 37 | 20 | \$44,716 |
| Interactive Media for Graphic Design | CSP | 91% | 1 | 0 | 9 | 0 | 0 | 0 | 1 | 11 | 1 | CSP |
| Machinist Technology | DIPL | 100% | 6 | 0 | 8 | 1 | 0 | 0 | 0 | 15 | 6 | *** |
| Network Tech-Telecom/Data Comm | AAS | 100% | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | *** |
| Photography | AAS | 57% | 2 | 2 | 4 | 0 | 0 | 0 | 6 | 14 | 4 | *** |
| Photography | CSP | 67% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | CSP |
| Photography | DIPL | 67% | 0 | 1 | 2 | 0 | 1 | 0 | 2 | 6 | 1 | - |
| Photography Advanced | CSP | 100% | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 1 | CSP |
| Production MIG Welding | CSP | 71% | 5 | 0 | 19 | 0 | 1 | 0 | 10 | 35 | 5 | CSP |
| Robotics & Control Systems Engineering Technology | AAS | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | - |
| Shielded Metal Arc Welding | CSP | 67% | 6 | 0 | 15 | 0 | 3 | 0 | 12 | 36 | 6 | CSP |
| SMAW Advanced Certification | CSP | 67% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | CSP |
| Thermal Cutting | CSP | 92% | 1 | 0 | 11 | 0 | 0 | 0 | 1 | 13 | 1 | CSP |

INDUSTRY & TECHNOLOGY cont.

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- Unrelated | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|--------------------------------|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|---------------------------------|
| Tool & Diemaking | AAS | 83% | 10 | 0 | 0 | 0 | 0 | 0 | 2 | 12 | 10 | *** |
| Turf Maintenance | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Veterinary Technology | AAS | 93% | 14 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 14 | \$25,280 |
| Video Production | CSP | 80% | 0 | 0 | 4 | 0 | 0 | 0 | 1 | 5 | 0 | CSP |
| Visual Communications | DIPL | 86% | 0 | 0 | 5 | 0 | 1 | 0 | 1 | 7 | 0 | _ |
| Waste Water Apprenticeship | CSP | 50% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | CSP |
| Waste Water Treatment Tech | CSP | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Water Apprenticeship | CSP | 100% | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 | CSP |
| Water Environmental Technology | AAS | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | - |
| Water Treatment Technology | CSP | 100% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | CSP |
| Web Developer | CSP | 75% | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 2 | CSP |
| Web Developer | DIPL | 75% | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 4 | 1 | - |
| Web Development | AAS | 50% | 4 | 0 | 2 | 0 | 0 | 0 | 6 | 12 | 4 | *** |
| Welding | DIPL | 51% | 20 | 0 | 11 | 0 | 3 | 0 | 33 | 67 | 19 | \$35,333 |
| TOTAL | | 69% | 281 | 7 | 263 | 3 | 16 | 1 | 251 | 822 | 281 | \$39,004 |

(Knowledge Rate) % of graduates for whom outcomes data was received, (—) No Data Reported, (***) Insufficient Data Reported; Contact Career Center, (CSP) Salaries Not Reported for Certificates

Note: 1. Many Graphic Design, Photography and Web Development graduates go on to pursue contract work or own their own businesses. 2. Many welding certificate earners continued their studies in DMACC's Welding Diploma program.





I really enjoyed the staff at DMACC and how they were available to help you.

SCIENCE & HUMANITIES

| PROGRAM | AWARD | KNOWLEDGE RATE | EMPLOYED- RELATED | EMPLOYED- UNRELATED | CONTINUING ED | MILITARY | UNEMPLOYED- SEEKING | UNEMPLOYED- NOT SEEKING | UNKNOWN | TOTAL | EMPLOYED In Ia | AVERAGE SALARY- RELATED ONLY |
|---|-------|-------------------|----------------------|------------------------|---------------|----------|------------------------|----------------------------|---------|-------|-------------------|------------------------------------|
| Biotechnology | AS | 100% | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | _ |
| Biotechnology Lab Methods | CSP | 100% | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 7 | 4 | CSP |
| Criminal Justice | AA | 68% | 1 | 4 | 22 | 0 | 0 | 0 | 13 | 40 | 5 | _ |
| Criminal Justice | AAS | 56% | 6 | 2 | 2 | 0 | 0 | 0 | 8 | 18 | 7 | _ |
| Criminal Justice | AS | 0% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | _ |
| Criminal Justice-Corrections | AAS | 50% | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 4 | 1 | _ |
| Criminal Justice-Electronic Crime | AAS | 100% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | _ |
| Criminal Justice-Law Enforcement | AAS | 0% | 6 | 0 | 1 | 0 | 0 | 0 | 3 | 10 | 6 | *** |
| Culinary Arts | AAS | 59% | 17 | 0 | 6 | 0 | 0 | 0 | 16 | 39 | 17 | \$26,647 |
| Culinary Arts | DIPL | 100% | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | _ |
| Environmental Science | AA | 80% | 0 | 1 | 3 | 0 | 0 | 0 | 1 | 5 | 1 | _ |
| Fitness & Sports Management | AS | 67% | 0 | 0 | 4 | 0 | 0 | 0 | 2 | 6 | 0 | _ |
| Homeland Security | CSP | 82% | 3 | 0 | 6 | 0 | 0 | 0 | 2 | 11 | 3 | CSP |
| Hotel & Restaurant Management | AAS | 100% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | *** |
| Interpretation & Translation | AAS | 50% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | _ |
| Interpretation & Translation | AS | 67% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | - |
| Interpretation & Translation-Healthcare | CSP | 100% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | CSP |
| Paralegal | AAS | 67% | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 6 | 2 | *** |
| Paralegal | AS | 86% | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 7 | 3 | *** |
| Paralegal | CSP | 67% | 7 | 0 | 0 | 0 | 1 | 0 | 4 | 12 | 7 | CSP |
| Realtime Reporting | AAS | 100% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | *** |
| TOTAL | | 69% | 63 | 8 | 57 | 0 | 1 | 0 | 57 | 186 | 68 | \$33,214 |

(Knowledge Rate) % of graduates for whom outcomes data was received, (—) No Data Reported, (****) Insufficient Data Reported; Contact Career Center, (CSP) Salaries Not Reported for Certificates

GRADUATE FEEDBACK

CAREER GOALS

We asked graduates to rate how related they felt their primary post-graduation status (employment, continuing education, military service, etc.) was to their career goals.

484 RESPONDED 78% (378)
RATED THEIR STATUSES AS BEING "SOMEWHAT" OR "VERY RELATED."

SATISFACTION

We asked graduates to rate their level of satisfaction with their primary post-graduation status (employment, continuing education, military service, etc.).

487

RESPONDED

76%{369}

SAID THEY WERE "SOMEWHAT"
OR "VERY SATISFIED" WITH THEIR STATUS.

PROGRAM FEEDBACK

We asked graduates if they would recommend the programs they completed to others.

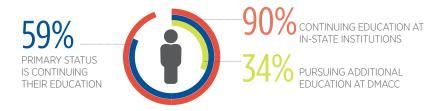
549

RESPONDED

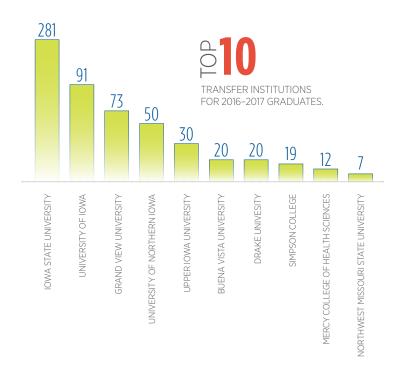
95%{520}

SAID THEY WOULD RECOMMEND THEIR PROGRAM TO OTHERS

CONTINUING EDUCATION



Note: Many of those pursuing additional education at DMACC completed a certificate or diploma in 2016–2017 and continued on to complete a higher credential (diploma or associates degree) at the college.





I enjoyed the smaller class sizes and the variety of sections available when building my class schedule.

EXPERIENTIAL LEARNING

259 survey respondents

INDICATED THAT THEY COMPLETED SOME FORM OF EXPERIENTIAL LEARNING.



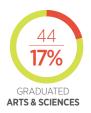




*Total will not add up to 259 due to some respondents indicating multiple experience types.

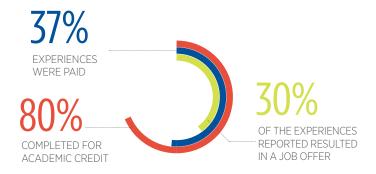












91% graduates reported

THEIR EXPERIENCES AS BEING "VERY HELPFUL" OR "HELPFUL" IN PREPARING THEM FOR THE WORKPLACE/THEIR CAREERS.



I loved that I got to take a variety of classes even on such a small campus. The professors that I worked with were all extremely kind and happy to help me if I did not understand a concept completely. There were also plenty of options to get help outside of class. The Liberal Arts program was perfect for me because it is a great stepping stone to begin my next academic adventure (a Bachelor's degree!).

DMACC CAREER CENTER

The mission of the DMACC Career
Center is to provide quality career
services to students and alumni at all
stages of their career development
in order to support successful
transitions from college to career. In
addition to collecting and reporting
graduate data, our office.

PROVIDES FREE CAREER ASSESSMENTS AND CAREER COACHING SERVICES TO HELP STUDENTS AND ALUMNI EXPLORE OCCUPATIONS AND ACADEMIC PROGRAMS THAT FIT THEIR INTERESTS, SKILLS, AND VALUES

ASSISTS JOB SEEKERS WITH INTERVIEW PREPARATION AND CREATING/EDITING RESUMES, COVER LETTERS, AND OTHER APPLICATION MATERIALS

ADMINISTERS A FREE ONLINE JOB AND INTERNSHIP BOARD, COLLEGECENTRAL.COM/DMACC

HOSTS ON-CAMPUS RECRUITING EVENTS, INCLUDING: CAREER FAIRS, INFORMATION SESSIONS AND TABLES, AND ON-CAMPUS INTERVIEWS





For more information about our services and resources, contact us at:

DMACC Career Center, Ankeny Campus, Building 5 For appointments, call 515-964-6200, ext. 0. For other inquiries, call 515-964-6463 careers@dmacc.edu | www.DMACC.edu/CareerCenter



I liked how simple it was to plan out my career at DMACC. I never had trouble getting in to the classes I wanted, and I never had a teacher/instructor that wasn't willing to go out of their way to help me.



I was able to explore different courses that would help me figure out what I liked.